



## COURSE OUTLINE: SSW402 - SSW FIELDWORK II

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	SSW402: FIELDWORK II FOR SOCIAL SERVICE WORK
<b>Program Number: Name</b>	1203: SOCIAL SERV WORKER
<b>Department:</b>	SOCIAL SERVICES WORKER
<b>Semesters/Terms:</b>	19W
<b>Course Description:</b>	This course is the final practicum for the Social Service Worker Program. Students will be placed in a community setting where, with supervision, they will carry out social service work duties as defined by the student, the agency supervisor and the program faculty. Students are provided the opportunity to integrate and apply the SSW professional values, knowledge and skills in the role of an entry-ready social service worker.
<b>Total Credits:</b>	21
<b>Hours/Week:</b>	21
<b>Total Hours:</b>	294
<b>Prerequisites:</b>	SSW301, SSW302
<b>Corequisites:</b>	SSW401
<b>Substitutes:</b>	SSW210
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1203 - SOCIAL SERV WORKER</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners.
	VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
	VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.
	VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
<b>Essential Employability Skills (EES) addressed in</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.



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**this course:**

- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Satisfactory/Unsatisfactory

**Other Course Evaluation & Assessment Requirements:**

Students are to review, understand and adhere with the Sault College Code of Conduct, SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual and Field Placement Manual. Professor may adjust grade accordingly.

**Books and Required Resources:**

Breaking Out of the Box Adventure-based field Instruction  
SSW Program Field Placement Manual

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Demonstrate SSW entry level interpersonal skills that promote effective working and helping relationships.	1.1 Establish and sustain working relationships with consumers, staff, and external community partners. 1.2 Maintain professional boundaries with clients and colleagues 1.3 Work collaboratively to clarify SSW role and responsibilities within the setting and fulfils them in a professional manner 1.4 Functions effectively as a member of a team demonstrating problem solving, conflict resolution and decision-making skills expected at SSW entry level 1.5 Demonstrates SSW entry level competency in various methods of communication
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Demonstrate the integration of social work knowledge, principles, and values from theory to practice at a SSW entry-level.	2.1 Develop placement-learning goals related to duties assigned and SSW vocational standards. 2.2 Apply agency policies and practices related to duties assigned 2.3 Apply previously/currently-studied knowledge and skills to helping situations as assigned by agency 2.4 Contribute to agency work-team/staff meetings 2.5 Complete reports for agency, including client progress and planning reports, and others as required
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Perform ongoing self-assessment and	3.1 Establish reasonable and realistic personal and professional goals for oneself to enhance work performance



	self-care to promote awareness and enhance professional competence.	3.2 Access and utilize resources and self-care strategies to enhance personal growth 3.3 Act in accordance with ethical and professional standards 3.4 Apply organizational and time-management skills 3.5 Utilize agency supervision effectively 3.6 Evaluate own performance using College reporting formats and evaluations.
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Identify and use professional development resources, strategies and activities that promote professional growth.	4.1 Seek and utilize supervision/consultation as necessary and appropriate 4.2 Determine and build current skills and knowledge at entry SSW level 4.3 Demonstrate an increased understanding and knowledge of self in relation to the helping process 4.4 Apply theoretical knowledge, skills, and models of intervention to their helping relationships. 4.5 Evaluate the effectiveness of their interventions and demonstrate initiative for further professional development

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Field Documentation & Field Requirements	100%	1,2,3,4

**Date:**

July 9, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

